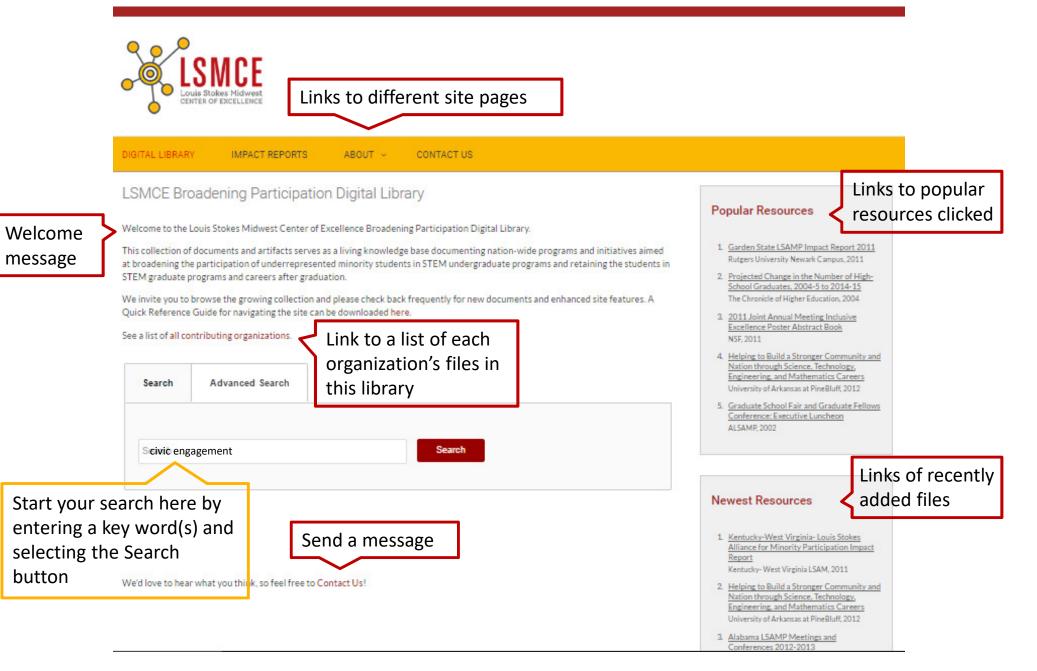
LSMCE BP DL

Quick Reference Guide



This collection of documents and artifacts serves as a living knowledge base documenting nation-wide programs and initiatives aimed at broadening the participation of underrepresented minority students in STEM undergraduate programs and retaining the students in STEM graduate programs and careers after graduation.

We invite you to browse the growing collection and please check back frequently for new documents and enhanced site features. A Quick Reference Guide for navigating the site can be downloaded here.

a list of all contril	buting organizations.		Excellence Poster Abstract Book NSE 2011
Search	Advanced Search	If you need a specific search, click on Advanced Search for	4. Helping to Build a Stronger Community a Nation through Science, Technology, Engineering, and Mathematics Careers University of Arkansas at PineBluff, 2012
		more options	5. Graduate School Fair and Graduate Fello Conference: Executive Luncheon
SEARCH FILES			ALSAMP, 2002
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Publish Year:	2010 - 2014		Newest Resources
LSAMP Model	Select		 Kentucky-West Virginia-Louis Stokes Alliance for Minority Participation Impac Report Kentucky-West Virginia LSAM, 2011
ncludes	Best Practice Data Flag	\sim	 Helping to Build a Stronger Community a Nation through Science, Technology, Engineering, and Mathematics Careers University of Arkanas at PineBluff, 2012
Relevancy	LSAMP BD	You can filter results with these options if a	 Alabama LSAMP Meetings and Conferences 2012-2013 ALSAMP, 2013
	General	general search results	4. LAMP Journal 1999 Spring Edition Vol.1, No.3 LA-LSAMP, 1999
Media Type	Select	in too many files	5. <u>New York City Alliance News Volume XV</u> <u>Issue IV Winter 2011</u> NYC LSAMP, 2011

1 Garden State LSAMP Impact Report 2011

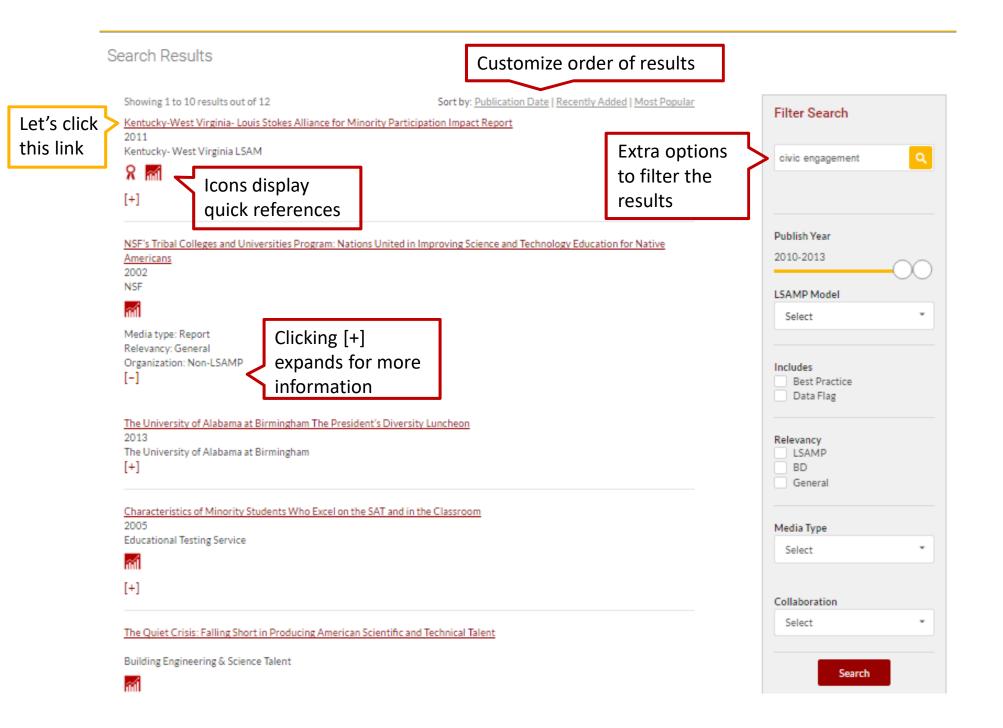
Rutgers University Newark Campus, 2011

2 Projected Change in the Number of High-School Graduates, 2004-5 to 2014-15

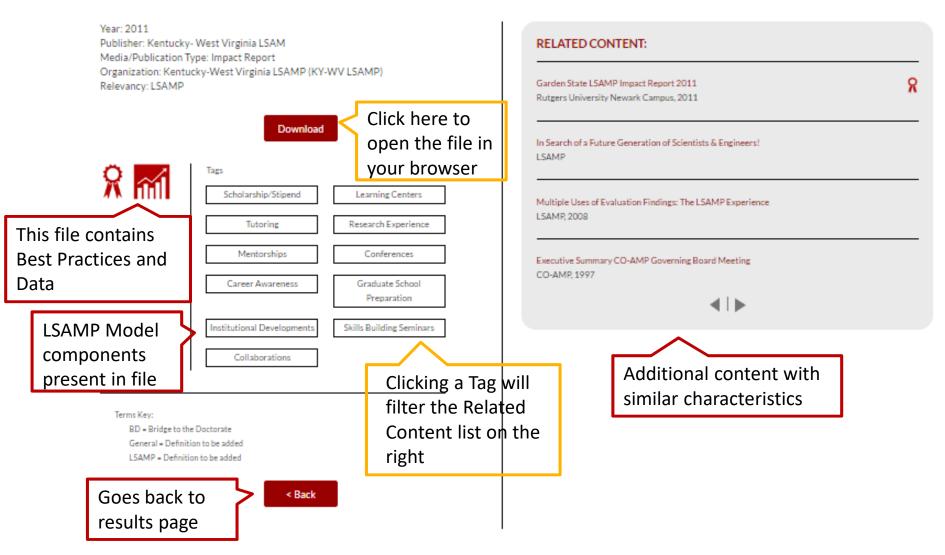
The Chronicle of Higher Education, 2004

3. 2011 Joint Annual Meeting Inclusive

We'd love to hear what you think, so feel free to Contact Us!



Kentucky-West Virginia- Louis Stokes Alliance for Minority Participation Impact Report







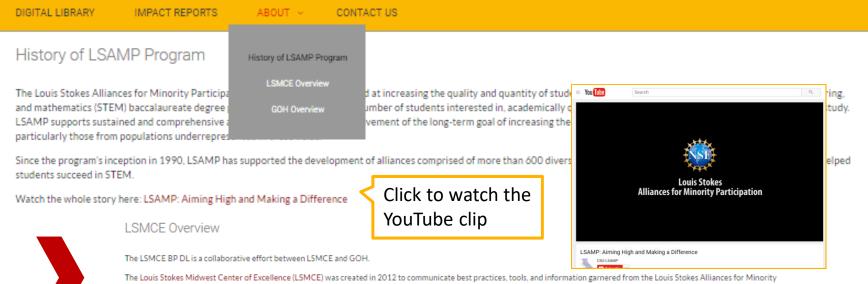
Impact Reports

The Louis Stokes Alliances for Minority Participation (LSAMP) Impact Report Viewer Application (IRVA) for reporting years of 1992-2012 is a prototype application developed by GOH in support of LSMCE national dissemination objectives. The application allows for easy distribution, navigation, and viewing of program- and project-level impacts by grantees, policy makers, and other program stakeholders. The application automatically executes a short introductory presentation and then brings users to a map of the U.S. You can then click on different states to view a listing of Impact Reports produced by Alliances within that region, and select specific Alliance Impact Reports to view. The IRVA also includes a menu where users can select and browse additional historical documents, such as program impact data and seminal reports. Click below to access the pilot application and let us know what you think!

LSAMP Impact Report Viewer Application (IRVA) 1992-2012



Information about this project and partners



Participation (LSAMP) consortium to a broader audience. LSMCE will serve as a national hub of information for scholars to access data, models, and funding opportunities in broadening participation of underrepresented minority (URM) students in Science, Technology, Engineering, and Math (STEM). Additionally, the Center will begin assisting 28 Midwestern non-LSAMP schools with developing strategies to improve their URM students' performance, persistence and success in STEM degree programs and provide opportunities for their faculty and students to participate in STEM activities including workshops/conferences, webinars and research internships.

The Center activities will be concentrated in areas of information dissemination and outreach. Its goal is to strengthen the recruitment and retention of URM students through mentoring and providing support to ease the transitional challenges at critical educational junctures. It also aims to help URM students move forward to degree completion and career advancement in STEM fields. This will be done in three ways.

1. Taking a leadership role to articulate the national critical need for broadening minority participation and success in STEM undergraduate programs.

2. Developing an information hub that provides consistent on-line resources and sustained opportunities to show case best practices in STEM teaching/learning and to support URM students' persistence and engagement through research and internship experiences.

3. Establishing the LSMCE hub to disseminate information and create networks of support for non-LSAMP students.

GOH Overview

The LSMCE BP DL is a collaborative effort between LSMCE and GOH.

Guardians of Honor (GOH) is the professional service firm responsible for the design and development of the LSMCE BP DL. Having worked with the National Science Foundation since 2004, we are very excited to be part of this important initiative. We boast a 19-year track record of success providing diverse management, information technology, and research and evaluation solutions to government, non-profit, and private sector clients. Our corporate portfolio includes work across numerous professional service areas, including grants management, program management, program evaluation, records and correspondence management, information technology, information and knowledge management, application and database development, policy and legislative analysis, strategic planning, and event management. We invite you to learn more about our organization by visiting our website at www.gohnow.com.

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			Suite 1010 Arlington, VA 22201 Phone: (703) 224-4412	
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